

# 2014-15 Texas Academic Performance Report

District Name: **NEW FRONTIERS CHARTER SCHOOL**

Campus Name: **NEW FRONTIERS CHARTER SCHOOL**

Campus Number: **015805101**

2015 Accountability Rating: **Improvement Required**

**This school is a Charter School.**

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District Name: NEW FRONTIERS CHARTER SCHOOL  
 Campus Name: NEW FRONTIERS CHARTER SCHOOL  
 Campus Number: 015805101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 383  
 Grade Span: KG - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	50%	<b>50%</b>	*	51%	-	-	-	-	-	*	47%	45%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	41%	<b>41%</b>	-	40%	*	-	-	-	-	*	38%	*
Writing	2015	70%	29%	<b>29%</b>	-	29%	*	-	-	-	-	*	27%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	69%	<b>69%</b>	-	68%	*	-	-	-	-	*	68%	*
Science	2015	72%	39%	<b>39%</b>	-	38%	*	-	-	-	-	*	37%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	64%	<b>46%</b>	*	46%	*	-	-	-	-	*	44%	29%
Reading	2015	77%	69%	<b>54%</b>	*	54%	*	-	-	-	-	*	52%	40%
Writing	2015	72%	49%	<b>29%</b>	-	29%	*	-	-	-	-	*	27%	*
Science	2015	78%	65%	<b>39%</b>	-	38%	*	-	-	-	-	*	37%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	23%	<b>10%</b>	*	9%	*	-	-	-	-	*	9%	*
Reading	2015	46%	29%	<b>17%</b>	*	16%	*	-	-	-	-	*	14%	*
Writing	2015	34%	23%	<b>9%</b>	-	9%	*	-	-	-	-	*	*	*
Science	2015	44%	34%	<b>13%</b>	-	12%	*	-	-	-	-	*	12%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>5%</b>	*	4%	*	-	-	-	-	*	5%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	10%	<b>6%</b>	*	5%	*	-	-	-	-	*	6%	*
Writing	2015	9%	5%	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	5%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	<b>52%</b>	-	51%	*	-	-	-	-	*	52%	*
Reading	2015	59%	58%	<b>53%</b>	-	52%	*	-	-	-	-	*	53%	*
Writing	2015	56%	68%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>15%</b>	-	14%	*	-	-	-	-	*	15%	*
Reading	2015	16%	13%	<b>15%</b>	-	14%	*	-	-	-	-	*	15%	*
Writing	2015	7%	15%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	37%	<b>29%</b>	-	30%	*	-	-	-	-	*	30%	*
	2014	45%	32%	<b>35%</b>	*	35%	*	-	-	-	-	60%	36%	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	55%	<b>55%</b>	-	54%	*	-	-	-	-	*	53%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	45%	<b>45%</b>	-	46%	*	-	-	-	-	*	47%	78%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	65%	<b>65%</b>	-	64%	*	-	-	-	-	*	64%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	75%	<b>75%</b>	*	71%	-	-	-	-	-	*	75%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	*	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 383  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	64%	<b>46%</b>	-	-	-	-	-	30%	45%	*	*	30%	29%
Reading	2015	77%	69%	<b>54%</b>	-	-	-	-	-	40%	45%	*	-	40%	40%
Writing	2015	72%	49%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	65%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	23%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	29%	<b>17%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	23%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	34%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	10%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	9%	5%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	5%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	<b>52%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	59%	58%	<b>53%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	56%	68%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 383  
 Grade Span: KG - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
Reading	2015	16%	13%	<b>15%</b>	-	-	-	-	-	*	*	*	-	*	*
Writing	2015	7%	15%	*	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	37%	<b>29%</b>	-	-	-	-	-	*	-	*	*	*	*
	2014	45%	32%	<b>35%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 383  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>94%</b>	*	94%	*	-	-	-	-	100%	94%	91%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	*	5%	*	-	-	-	-	0%	5%	0%
Other Exclusions	1%	1%	<b>1%</b>	*	1%	*	-	-	-	-	0%	1%	9%
Not Tested	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	*	-	-	-	-	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 383  
 Grade Span: KG - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.9%	<b>96.4%</b>	*	96.3%	*	-	-	-	-	96.5%	96.4%	96.9%
2012-13	95.8%	95.8%	<b>95.5%</b>	*	95.6%	94.0%	-	-	-	-	95.5%	95.6%	96.6%

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**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 383  
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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	383	100.0%	675	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	0	0.0%	0.0%	4.2%
Kindergarten	65	17.0%	9.6%	7.5%
Grade 1	60	15.7%	8.9%	7.9%
Grade 2	56	14.6%	8.3%	7.8%
Grade 3	66	17.2%	9.8%	7.6%
Grade 4	64	16.7%	9.5%	7.5%
Grade 5	72	18.8%	10.7%	7.4%
Grade 6	0	0.0%	11.3%	7.4%
Grade 7	0	0.0%	10.8%	7.3%
Grade 8	0	0.0%	11.0%	7.4%
Grade 9	0	0.0%	10.2%	8.0%
Grade 10	0	0.0%	0.0%	7.2%
Grade 11	0	0.0%	0.0%	6.6%
Grade 12	0	0.0%	0.0%	5.9%
Ethnic Distribution:				
African American	5	1.3%	1.6%	12.6%
Hispanic	371	96.9%	95.3%	52.0%
White	7	1.8%	3.0%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.1%	2.0%
Economically Disadvantaged	335	87.5%	84.9%	58.8%
Non-Educationally Disadvantaged	48	12.5%	15.1%	41.2%
English Language Learners (ELL)	56	14.6%	11.3%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	286	74.7%	69.6%	51.2%
Mobility (2013-2014)	20	13.2%	16.0%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	9.1%	2.0%	-	0.0%	8.6%
Grade 1	-	6.0%	4.3%	-	50.0%	8.1%
Grade 2	-	6.6%	2.9%	-	0.0%	3.9%
Grade 3	-	8.5%	2.2%	-	0.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	14.3%	14.3%	0.9%
Grade 5	3.6%	3.6%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	7.2%	1.0%	-	0.0%	1.1%
Grade 8	-	3.1%	1.0%	-	0.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.7	19.2
Grade 1	20.0	20.0	19.3
Grade 2	18.7	18.7	19.3
Grade 3	22.1	22.1	19.1
Grade 4	20.4	20.4	19.1
Grade 5	24.0	24.0	20.8
Grade 6	-	25.0	20.3
Secondary:			
English/Language Arts	-	20.7	17.2
Foreign Languages	-	13.8	18.9
Mathematics	-	18.5	18.1
Science	-	19.7	19.1
Social Studies	-	19.7	19.6

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**2014-15 Campus Profile**

Total Students: 383  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	29.7	100.0%	100.0%	100.0%
Professional Staff:	27.5	92.7%	74.0%	64.5%
Teachers	25.1	84.5%	55.3%	50.8%
Professional Support	1.6	5.5%	9.4%	9.7%
Campus Administration (School Leadership)	0.8	2.7%	4.2%	2.9%
Educational Aides:	2.2	7.3%	6.3%	9.6%
Total Minority Staff:	19.6	66.0%	77.7%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	4.0%	9.2%	9.9%
Hispanic	13.8	54.9%	62.6%	25.6%
White	8.3	33.1%	21.3%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	4.0%	2.3%	1.4%
Pacific Islander	0.0	0.0%	2.3%	0.2%
Two or More Races	1.0	4.0%	2.3%	1.1%
Males	6.4	25.4%	27.1%	23.4%
Females	18.7	74.6%	72.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	15.5	61.9%	61.0%	75.1%
Masters	9.6	38.1%	39.0%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.2	4.8%	6.4%	8.5%
1-5 Years Experience	16.7	66.6%	55.7%	26.1%
6-10 Years Experience	5.7	22.6%	28.7%	22.6%
11-20 Years Experience	0.5	2.0%	6.9%	26.9%
Over 20 Years Experience	1.0	4.0%	2.3%	16.0%
Number of Students per Teacher	15.3	n/a	15.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	4.7	5.4	11.0
Average Years Experience of Teachers with District:	4.5	5.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,923	\$44,896	\$44,540
1-5 Years Experience	\$46,566	\$46,578	\$46,575
6-10 Years Experience	\$48,046	\$48,610	\$49,127
11-20 Years Experience	\$50,663	\$50,190	\$52,640
Over 20 Years Experience	\$46,500	\$46,500	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,900	\$47,298	\$50,715
Professional Support	\$46,075	\$44,840	\$59,791
Campus Administration (School Leadership)	\$141,018	\$94,812	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	14.1%	10.8%	17.8%
Career & Technical Education	0	0.0%	0.0%	23.2%
Gifted & Talented Education	0	0.0%	0.0%	7.6%
Special Education	22	5.7%	8.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	0.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.8	94.8%	95.6%	72.6%
Special Education	1.3	5.2%	4.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.