

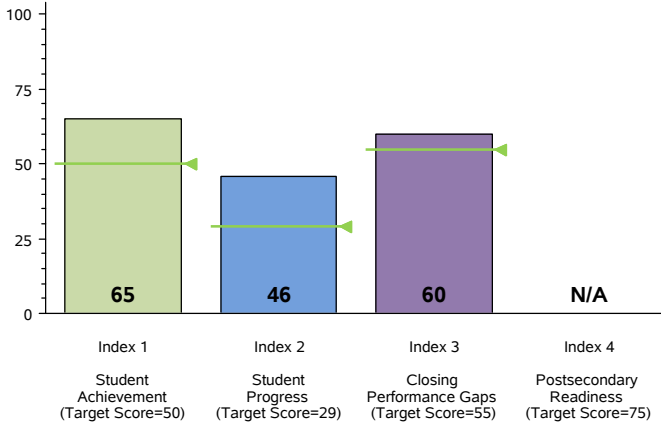
**Texas Education Agency
2012-13 School Report Card
NEW FRONTIERS MIDDLE SCH (015805041)**

District Name: **NEW FRONTIERS CHARTER SCHOOL**
Campus Type: **Middle School**

Campus Enrollment: **222**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.4%	95.6%	95.9%
Enrollment by Race/Ethnicity			
African American	3.2%	2.2%	12.7%
Hispanic	92.8%	93.6%	51.3%
White	3.6%	3.7%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	0.5%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	85.6%	78.6%	60.4%
English Language Learners	6.8%	11.0%	17.1%
Special Education	10.4%	8.3%	8.5%
Mobility Rate (2011-12)	24.5%	23.3%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	26.4	26.4	21.1
Mixed Grades	23.7	23.0	24.6
Secondary			
English/Language Arts	19.5	19.5	17.4
Mathematics	19.3	19.3	18.0
Science	20.9	20.9	19.0
Social Studies	20.9	20.9	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.0%	64.2%
Instructional Expenditure Ratio	n/a	59.9%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,821	\$9,072	\$8,276
Instruction	\$5,675	\$5,301	\$4,766
Instructional Leadership	\$1	\$1	\$119
School Leadership	\$433	\$408	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	59%	65%	76%	65%	65%	-	-	-	-	63%
	2012	77%	54%	58%	69%	57%	76%	-	-	-	-	56%
Reading	2013	80%	67%	71%	71%	71%	71%	-	-	-	-	70%
	2012	79%	60%	63%	*	63%	*	-	-	-	-	61%
Mathematics	2013	79%	59%	71%	71%	71%	71%	-	-	-	-	69%
	2012	77%	51%	59%	83%	58%	*	-	-	-	-	57%
Writing	2013	63%	44%	57%	*	57%	-	-	-	-	-	56%
	2012	67%	45%	43%	*	41%	*	-	-	-	-	38%
Science	2013	82%	55%	53%	*	53%	*	-	-	-	-	52%
	2012	80%	54%	60%	*	58%	*	-	-	-	-	59%
Social Studies	2013	76%	45%	45%	*	42%	*	-	-	-	-	45%
	2012	79%	50%	50%	*	48%	*	-	-	-	-	48%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	64%	68%	*	68%	83%	-	-	-	-	n/a
Mathematics	2013	59%	67%	80%	83%	80%	83%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	20%	*	19%	17%	-	-	-	-	n/a
Mathematics	2013	16%	14%	15%	0%	15%	17%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	39%	41%	*	41%	*	-	-	-	-	40%
Mathematics	2013	46%	46%	55%	*	53%	60%	-	-	-	-	53%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	34%	34%	*	35%	*	-	-	-	-	37%
Mathematics	2013	24%	50%	50%	*	52%	*	-	-	-	-	51%
STAAR Cumulative Met Standard												
Reading	2013	90%	81%	81%	*	79%	*	-	-	-	-	80%
Mathematics	2013	86%	73%	73%	*	70%	*	-	-	-	-	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.