

TEXAS EDUCATION AGENCY 2015 Accountability Summary

FRANK L MADLA EARLY COLLEGE H S (015805001) - NEW FRONTIERS CHARTER SCHOOL

Accountability Rating

Met Standard

Met Standards on

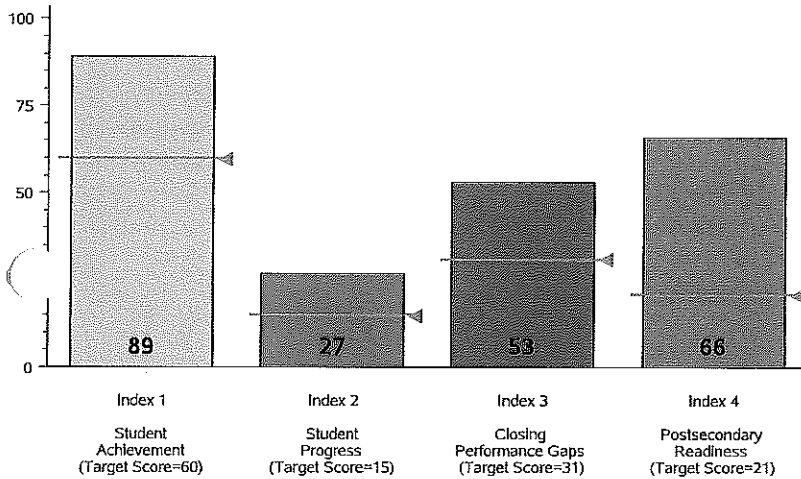
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	147	165	89
2 - Student Progress	109	400	27
3 - Closing Performance Gaps	316	600	53
4 - Postsecondary Readiness			
STAAR Score	65.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		66

Distinction Designation



Academic Achievement in Reading/ELA

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	69 Students
Grade Span	09 - 09
Percent Economically Disadvantaged	69.6
Percent English Language Learners	4.3
Mobility Rate **	N/A

State System Safeguards

Number and Percent of Indicators Met	
Performance Rates	9 out of 9 = 100%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	15 out of 15 = 100%

** District Mobility Rate was used when the mobility rate was not available for a campus.

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>